



# DAVENANT

FOUNDATION SCHOOL



*Nurturing Mind, Body and Spirit*



# DAVENANT

“a Christian school valuing the past with a vision of the future”

It has been over fifty years since Davenant moved from Whitechapel to our present site, here in Loughton. The school has grown to be a highly regarded, Christian ecumenical school achieving excellent results for students of all abilities.

Students, staff and the wider community work very hard to make Davenant a successful school. We see ourselves as a community that promotes individual excellence and nurtures the God given potential within each of us.

Our ethos is based firmly on the commitment to “nurture mind, body and spirit” and, therefore, we work hard to ensure each student not only achieves their academic potential but also has a range of opportunities to be enriched and to enjoy new experiences away from the classroom.

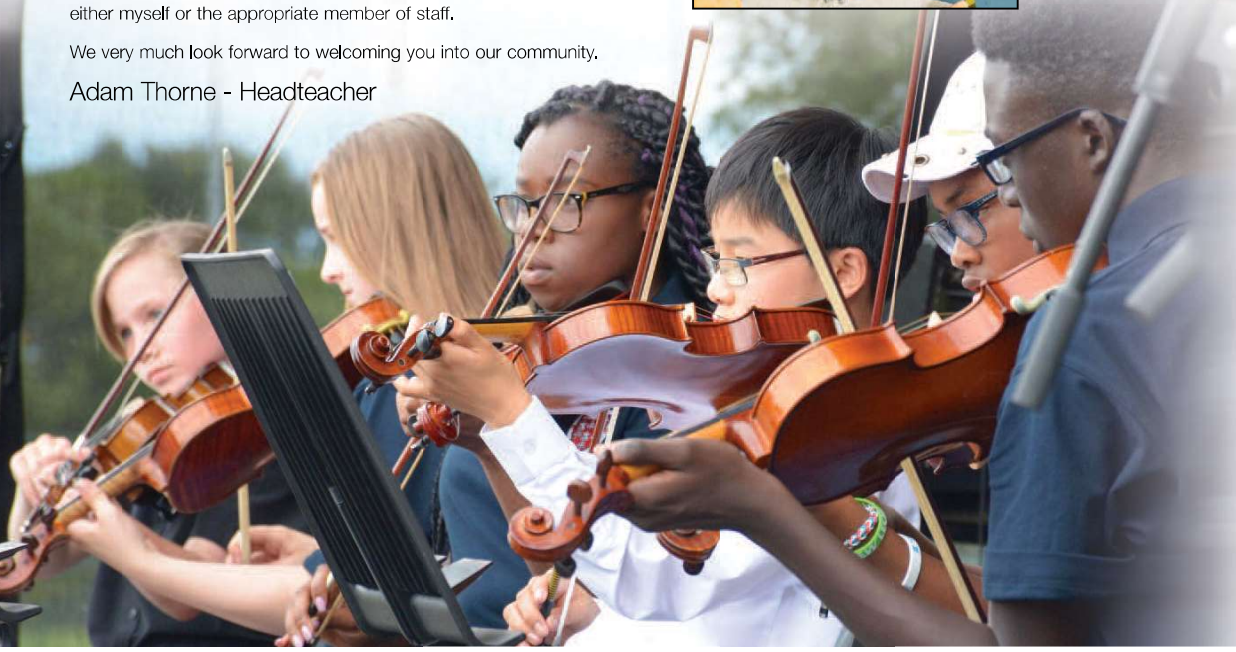
Also, Davenant is highly regarded for the work done in training and developing teachers so that our students receive the high quality teaching they deserve. Our expectations of each other are high.

We demand a great deal of our students-hard work, the desire to learn, a determination to succeed and a willingness to contribute fully to the life of the school. This is as important for our new Year 7 students (taken from over fifty primary schools) as it is for our three hundred and fifty sixth form students who play such an influential role in our community.

If you visit us, I am sure you will be impressed. Governors and staff have worked hard to ensure the best quality learning environment and to develop our facilities. Funding from various sources has enabled a full programme of facilities development in recent years. This benefits both our own students and the wider community. There is so much to learn about our work in the school. If you would like to find out more about Davenant, please contact either myself or the appropriate member of staff.

We very much look forward to welcoming you into our community.

Adam Thorne - Headteacher



“a community based firmly on Christian principles”  
Ofsted

“parental commitment and support are significant factors in the school's success”  
Ofsted

“the school's extra curricular provision is particularly strong”  
Ofsted

# Davenant Foundation School Open Evening



*Nurturing mind, body and spirit*



# DAVENANT FOUNDATION SCHOOL

It was in February 1680 that the Reverend Ralph Davenant drew up his will leaving all of his household goods and plate to his wife with the provision that it shall eventually be sold and the moneys raised be used to build a school for poor children of Whitechapel. Boys were to learn reading, writing and arithmetic and girls were to learn reading, writing and sewing.

A site was found in the Whitechapel Road on the Lower Burial Ground. The site of the buildings still exists adjacent to the Salvation Army buildings and close to the Royal London Hospital and so the school was built in 1686. This building existed until the mid-Seventies, when, in a state of poor repair, it was demolished and the land sold to the Salvation Army for redevelopment of the Victoria Home for Men.

The Charity School continued to function in the original buildings, which were eventually enlarged in 1818 to accommodate 100 boys and 100 girls. The school now maintained two institutions educating 1200 people (not bad for 1818).

The third strand of the school came into being in 1858 when a Commercial or Grammar School was built in Leman Street. Then, in 1888, the two charities of Whitechapel and Davenant were brought together and the combined schools were renamed: *The Foundation School*.

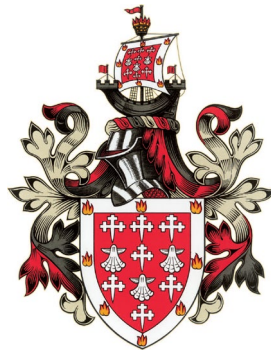
In 1896 the new Renaissance Building was erected behind the 1818 building providing additional up-to-date classrooms and a magnificent assembly hall which remains to this day.



In 1939 the school was evacuated and the buildings were taken over by the Heavy Rescue Service who did irreparable damage to the buildings and destroyed many of the documents and honours boards (which were used to board up broken shop windows).

In 1966, at the invitation of the Essex Education Authority, the school moved to new buildings in Loughton where many of the East-End families now lived, there being no Grammar School provision there. Then, in 1980, the Governors and Trustees of the school decided, after much deliberation, that the time was right to further develop the work which Ralph Davenant had put into motion 300 years earlier. Therefore, in April 1980, Her Majesty, Queen Elizabeth the Queen Mother, came yet again to Davenant to mark the restoration of the co-educational nature of the school and ongoing development as a Christian Ecumenical School for 1000 girls and boys.

Today, Davenant Foundation School is a Christian, ecumenical Church of England Secondary School, catering for pupils of all abilities. We also have a significant Jewish community which is part of our rich heritage. We became an Academy in April 2011 and have continued to be a very successful school nurturing mind, body and spirit gaining outstanding outcomes for our pupils.



Davenant will:

*Reflect the love of God in all aspects of the  
Community by 'nurturing mind, body and spirit'*

Students, Parents and staff will be:

**Compassionate**

To encourage and show concern for others whilst displaying kindness and honesty.

**Determined**

The desire to succeed in school and life with energy, commitment and diligence, showing persistence.

**Open-minded**

The willingness to be quick to listen and slow to speak; accepting each other's differences and new ideas.

**Respectful**

To show fairness and consideration through acting in a thoughtful and understanding manner.

**Inclusive**

Displaying tolerance and acceptance of different religions, denominations, race, age, abilities and sexuality.



# THE SCHOOL DAY AND YEAR

<b>Period</b>	<b>Start</b>	<b>Finish</b>
AM Registration	08.30	09.00
Period 1	09.00	10.00
Period 2	10.00	11.00
Break	11.00	11.20
Period 3	11.20	12.20
Lunch	12.20	13.20
PM Registration	13.20	13.30
Period 4	13.30	14.30
Period 5	14.30	15.30

Assembly, attended by all students and staff, and Religious Education, form an important part of the life of the school.

Parents who have asked for their son or daughter to attend Davenant Foundation School must appreciate that all students participate in these aspects of the school's provision, as it is integral to the ethos of the School.

The length of the teaching week is 25 hours plus registration and form time.

Attendance is a legal requirement and it is therefore essential that any absence is supported by a parental note.

# EXAMINATION RESULTS 2024

A summary of the main outcomes from 2024 is as follows:

## GCSEs                      182 students in the year group

We had an outstanding year putting Davenant as one of the most successful schools in Essex. The students and staff worked hard and this is reflected in the results.

Grades	English		Maths		All subjects	
	Davenant	National	Davenant	National	Davenant	National
7 to 9	31.5%	15.6%	32.4%	16.7%	26.0%	21.7%
5+	79.0%	46.4%	72.0%	42.4%	67.3%	51.9%
4+	91.2%	61.6%	84.6%	59.6%	81.5%	67.4%

All scores are significantly above both Essex and national average.

## A Levels                      176 students in the year group

Grades	All subjects	
	Davenant	Essex
A* - A	28.0%	25.8%
A* - B	53.0%	51.7%
A* - E	98.8%	97.6%

# STUDENT DESTINATIONS 2023/2024

Student Destinations - Year	%	Student Destinations - Year 13	%
Full time education:	95%	University:	82%
Apprenticeship:	2%	Degree Apprenticeship:	6%
Employment:	1%	Planned Gap Year:	3%
Other:	2%	Working/Apprenticeship:	6%
		Other:	3%

# THE SCHOOL CURRICULUM

## Years 7 – 11

All students follow a curriculum with time allocations (in hours per week) as follows:

Department	Year 7	Year 8	Year 9	Year 10	Year 11
English	3.5	3.5	3.5	3.5	4.5
Mathematics	3	3	3	3.5	4.5
Science	3	3	3	4.5/Option	4.5/Option
French / Spanish	2	2.5	2.5	Option	Option
Design & Technology	1.5	2	1.5	Option	Option
Physical Education	2	2	2	1.5/Option	1.5/Option
Art	1	1	1	Option	Option
Geography	1.5	1.5	1.5	Option	Option
History	1.5	1.5	1.5	Option	Option
Music	1	1	1	Option	Option
Religious Education	1.5	1.5	2	2	#
Information Technology	1	1	1	Option	Option
Drama	1	1	1	Option	Option
RWP*	0.5 (Eng)				
PSHE	1	0.5	0.5	#	#
Optional subjects				2.5 each	2.5 each

\*RWP stands for Research, Write and Present and is a unique KS3 project reflecting the demands of the Sixth Form qualification.

At Davenant, we believe that a broad, engaging and exciting curriculum is imperative for development and progress. We fully promote the Arts and Sport both within the school day and with a large number of extra-curricular opportunities.

School trips and visits are an essential part of learning at Davenant and with over 120 different opportunities within the year, there is always something for everyone. It could be Duke of Edinburgh Bronze, Silver or Gold, a trip to Russia, the Victoria and Albert or a walk in Epping Forest.

There is always an exciting educational opportunity to take part in.

***‘Education is not the filling of a pail,  
but the lighting of a fire’***

W.B. Yeats



## Extra-Curricular & Enrichment Activities

Davenant is well known for the outstanding range of opportunities that are provided for our students throughout the school. We believe that this extensive programme enriches the experience of students and helps provide a fuller and more comprehensive education.

The following list gives some examples of the activities offered in the past few years and possible future.

<p><b>Mathematics</b> UK Junior, Intermediate, Senior Maths Challenge Inter House Maths Challenge</p>	<p><b>English</b> KS3 Creative writing club KS3 Debate and Public Speaking club KS4 Annual trip to see A Christmas Carol at The Old Vic theatre, KS4 Debate and Public Speaking club Year 11 Weekly revision sessions</p>
<p><b>Drama</b> Key Stage 3 Drama Club Workshops with professionals Whole School Production Visits to theatre Year 9 Production Sixth Form Pantomime</p>	<p><b>Creative Studies</b> Mindful Art sessions - <i>Weekly</i> Year 8 Art Club Various Art Gallery trips Visiting artists Year 8 &amp; 9 Textile Club</p>
<p><b>Humanities</b> Year 9 Trip to Flatford Mills Year 11 Visit to Jack the Ripper's Whitehall and the London Dungeons Year 11 Fieldtrip to Epping Forest and the Olympic Park, Stratford Year 11, 12 &amp; 13 Optional Trip to Iceland Year 13 Residential trip to Margam, South Wales Year 12 Day trip to the Houses of Parliament Year 13 Optional residential trip to the USA (New York and Washington DC)</p>	<p><b>Library</b> Juniper Book Award Ceremony Weekly Book Club Bookbuzz (A free book for each student) Scholastic Book Fair World Book Day Event Author Visits Accelerated Reader Competition Student Librarian Group National Reading Champions Quiz</p>
<p><b>Modern Foreign Languages</b> Cultural activities celebrating the French speaking &amp; Spanish speaking worlds Film Club (Key Stage 3) Language Leaders (Year 9) Language Experts (Key Stage 4) BFI film studies trips to London to study French/Spanish film (Key Stage 4)</p>	<p><b>Stretch and Challenge</b> Stretch and Challenge activities e.g. attendance at summer schools Academic residential courses Visits to universities including Oxford, Cambridge and London AS Level Thinking Skills</p>

<p>Theatre trips (Key Stage 5) Mandarin Enrichment (Year 12)</p>	
<p><b>Music</b> Music lessons taken by 200 students A full range of Bands, Choirs, Ensembles and School Orchestra Termly concerts including performances at other local venues KS3-KS5 Recitals Overseas music tours Concert visits and workshops with professional musicians</p>	<p><b>Physical Education</b> Race for Life, primary school competitions and sports partnership events A full range of house and sporting activities, including district, county and national championships Ongoing involvement in a range of Olympic and Paralympic activities Ski Trip to Austria/Netball Tour to Disneyland Paris Annual Dance Show Clubs: Netball, Football, Rugby, Cricket, Athletics, Cross Country, Swimming, Dance, Basketball, Badminton, Tennis, Fitness Suite, Trampolining, Boccia</p>
<p><b>Religious Education</b> Christian Union (Senior and Junior) Special Services for Religious occasions Various charity events for School Charities (£10K+raised) Collections and support for T4U at Christmas, Shoe Box</p>	<p><b>Business</b> KS3 Enterprise club KS4 &amp; KS5 Participation in local and national competitions</p>
<p><b>Computing</b> Code Club Bebras Challenge Robotics Club</p>	<p><b>HOUSE Activities</b> A full range of House competitions for all students to get involved in</p>
<p><b>Year Group Activities</b> Year 7 Windmill Hill Residential Activity Weekend Year 9 Bawdsey Manor Activity Weekend</p>	<p><b>PSHE</b> Variety of drop down days covering topics including: Mental Health Healthy Relationships Relationships Education Home, fire and road safety Conflict Consequences Knife crime Gang awareness Resilience Drug and alcohol education Sexual health Mindfulness</p>

	<p>Financial education</p> <p>Cancer awareness and the importance of self-checking</p> <p>Anti-radicalisation</p> <p>First aid</p> <p>Self esteem</p>
<p><b>Student Leadership</b></p> <p>Student Council, Year Councils, Sixth Form Council, Peer mentoring</p> <p>KS3 &amp; KS4 Ambassadors, Sports Leaders</p>	<p><b>Student Support</b></p> <p>Psychology Intervention</p>
<p><b>Beyond Davenant</b></p> <p>Overseas links</p> <p>Eco-schools projects</p> <p>Charity work and international awareness</p>	<p><b>Sporting Links</b></p> <p>Team GB link to Motomiya in the run up to the Olympic Games in Tokyo</p>
<p><b>Duke of Edinburgh</b></p> <p>Duke of Edinburgh's Award Gold, Silver and Bronze</p>	<p><b>Debating</b></p> <p>Debating Competitions – Parliamentary, National, School and local</p>
<p><b>Community</b></p> <p>Beyond Davenant – Charity both local and global</p>	<p><b>Careers</b></p> <p><b>Key stage 3 and 4:</b></p> <p>Careers assemblies and tutorials</p> <p>Careers talks (optional)</p> <p>Individual careers guidance interviews in key stage 4</p> <p>Careers fair</p> <p>Child to work day</p> <p>Careers sessions included in PSHE</p> <p>Access to a Careers library</p> <p>KS4 &amp; Beyond Evening</p>
<p><b>Key stage 5:</b></p> <p>Mock interviews</p> <p>Careers assemblies</p> <p>Careers talks (optional)</p> <p>Careers fair</p> <p>Careers lessons covering post-18 options, gap years and student life with external speakers</p> <p>University trip</p> <p>Group careers guidance interviews</p> <p>Access to a careers library</p> <p>Post 18 evening for parents</p>	



## DAVENANT FOUNDATION SCHOOL

### ADMISSION ARRANGEMENTS FOR ACADEMIC YEAR 2025/26

#### Arrangements for admission to Year 7

1. The Published Admission Number (PAN) for entry at Year 7 is 180. The school will accordingly admit 180 students if sufficient applications are received.
2. Applications for places at the school will be made in accordance with the Local Authority's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the Local Authority.

Davenant is an ecumenical Christian school and is currently affiliated to the Church of England. Our admissions criteria allows for all places offered, after those allocated to certain protected groups (see admissions priorities listed), to be given on a faith basis.

3. If you wish to apply for a faith place, applicants will be required to complete an **Online Supplementary Information Form** (SIF) which can be accessed via the school website. (A paper version of the SIF form will be available on request from the school office, for use only if a parent/legal guardian is unable to access the online form).

In the event of more applications being received than there are places available, it will be necessary to operate an oversubscription criteria. This will be done using the criteria set out in this Policy. Should there be over-subscription within any one admission category, then the priority ranking in that category will be the distance from the School to the home with those living closest receiving priority. Distances are measured using a computerised mapping system to two decimal places. Straight line distances are calculated electronically by the Local Authority using data provided jointly by the Post Office and Ordnance Survey.

The SIF requests parents/legal guardians to give details of the frequency of their attendance at a place of mainstream Christian or Jewish worship during the last five years and to nominate referees who can confirm their record of attendance.

Each application is given an attendance score which is calculated by awarding:

- 20 points for each year of confirmed fortnightly attendance
- 10 points for each year of confirmed monthly attendance
- 5 points for each year of confirmed occasional attendance

The list of applications will be ranked in order of attendance score.

4. Applications will be processed on the basis of the home address for the child at the time of application and determination, as stated on the Local Authority application form. The home address is considered to be the address at which the child resides on a permanent basis and is generally the address of the parent/carer. In the case of multi-dwelling buildings (for example, an apartment block), the distance will be measured from same geographical reference point in the building regardless of the actual location within the building of the child's home address.
5. The school will accept applications for the admission of the children of UK Armed Forces Personnel with a confirmed posting in the area of the school, or the children of Crown Servants returning from overseas to live in the area of the school, in advance of them arriving. These children do not have to be living at the stated home address at the application deadline, as all other children do. The application for admission must be supported by an official letter declaring the relocation date and a Unit postal address or quartering area address, which will be used as the child's home address for the purpose of applying this Admission Policy.



6. The school will send reference requests to the relevant Clergy who will complete the references and return them to the school.
7. The school will follow the timetable below to process applications:
  - a) **Feb 2024** – The school will publish its prospectus, and display on its website, information about the arrangements for admissions. An application pack consisting of the prospectus, information regarding links to the Online Supplementary Information Form, Admission Arrangements and Notes for Guidance will be available to applicants via our website or collected from reception in September.
  - b) **October 2024** – The school will hold an open evening for applicants and provide other opportunities to visit the school. Application packs will be available at the open evening.
  - c) **October 2024** – Common Application Form to be completed and returned to the applicant's home Local Authority by 31 October 2024. Online Supplementary Information Form to be completed.
  - d) **November 2024** – Reference requests sent to relevant Clergy by the school.
  - e) **December 2024** – Local Authority sends the school a list of all applicants who have expressed a preference for the school.
  - f) **December 2024** – School returns a list of all applications, in rank order based on admissions criteria, to the Local Authority.
  - g) **February 2025**– Local Authority applies agreed admissions scheme for all local schools.
  - h) **1st March 2025** – Offers made to parents.
8. The school will consider all applications for places. Where fewer than 180 applications are received, the school will offer places to all those who have applied.

#### **Allocation of places:**

9. After the admission of students with Education, Health and Care Plans where the school is named the criteria will be applied in the order in which they are set out in the oversubscription criteria set out below:
  - a) Children who are looked after, or children who were previously looked after, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are those children who were looked after but ceased to be so because they became subject to an adoption, child arrangements order or special guardianship order.
  - b) Children of permanent staff, both teachers and support staff employed by the School. Priority will be given to children of staff employed by Davenant in either or both of the following circumstances: where the member of staff has been employed by the School for two years or more at the time at which the application to school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable *skills shortage*. Note: for the purposes of this policy a 'child' is defined as a biological or legally adopted child of the staff member making the application.
  - c) Children of parents committed to the Christian faith, determined by attendance at a place of mainstream Christian worship by at least one parent or legal guardian. Regular worship means attending at least once a fortnight and for at least the past five years at the closing date for applications.

A Christian Church is a recognised Anglican Church or another Christian denomination which is a member of the Churches Together in Britain & Ireland, the Evangelical Alliance or Affinity. Church affiliation should be current at the time of application. Clergy referees will be asked to confirm, on the Clergy Reference form which is sent to them by the school, that the place of worship satisfies this definition.

On the basis of our school history and origins in Whitechapel, we also accept Synagogue attendance by at least one parent or guardian. Regular worship means attending at least once a fortnight and for at least the past five years at the closing date for applications.

The school SIF form must be completed and submitted to the school for each application and referees will be asked to confirm attendance at a qualifying place of worship.

- d) Children who have a sibling (brother or sister) in Years 7 to 12 at the School at the time of application. The Governors use the same definition of sibling as the Essex Local Authority. A relevant sibling is a child who has a brother, sister, adopted brother or sister, stepbrother or stepsister living in the same family unit in the same family household and address who attends Davenant in any year group excluding the final year. Biological and adopted siblings who attend Davenant in any year group excluding the final year will also be treated as siblings irrespective of place of residence. A sibling link to a child in Year 11 or Year 12 at the time of application and determination will be taken to exist where there is a reasonable expectation that the child will be returning to the school for a post 16 course of study. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. (*Note: The School will admit over PAN where to not do this would mean twins or multiple births could not be admitted together.*)
- e) Any remaining places will be allocated as follows:
- a. Children who attend a Church of England or Roman Catholic or Jewish Primary School. The child must be on the roll of the Primary School at the closing date for receipt of applications.
  - b. Children living nearest to the school measured in a straight line to the school's address point, as detailed in the Secondary Education in Essex Booklet.
10. Since residency is relevant to an application for a place and where there is reasonable doubt as to the validity of a home address, the school reserves the right to take additional checking measures. If a place at the school is secured through false information regarding a home address, the offer of a place may be withdrawn.
11. Following the allocation of places on 1<sup>st</sup> March, the Local Authority will operate a waiting list based on the rank ordered list until the start of the academic year in September. Places that become available will be allocated from the waiting list. Waiting list positions can change, for example, as a result of an offer of a place being made or as new applications for the school are received. It is therefore possible that a child's position on a waiting list could move down as well as up as each added child will require the list to be ranked again in line with the oversubscription criteria.

12. After the start of the academic year, the school will maintain the waiting list for the duration of the Autumn term. Beyond this period, the school will continue to maintain a waiting list for children whose parents indicate in writing that they wish their child to remain on the list. Each added child will require the list to be ranked again in line with the published oversubscription criteria. When places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria.
13. Repeat applications in relation to the same academic year of an unsuccessful application will be considered only if there has been a material change in circumstances.
14. Parents will have the right of appeal to an appeals panel, independent of the school, if they are dissatisfied with an admission decision of the school. The arrangements for appeals will follow the guidance published by the Essex Statutory Appeals Team in line with the Codes of Practice issued by the Department for Education. The determination of the appeal panel is binding on all parties. Parents will be provided with information on appeals when they receive their offer of a school place.

### **Arrangements for admission to Year 12**

1. The total number of Year 12 students in the Sixth Form will vary a little each year but will be no fewer than 180 in total. The admission number for entry at Year 12, by students not previously on the school roll, is 80. The School will accordingly admit a minimum of 80 students in addition to those existing school students wishing to enter Year 12.
2. The school will publish a prospectus for admission to Year 12 during the preceding Autumn term and will hold an open evening in November when would-be applicants can view the school.
3. In the event of oversubscription for the 80 places, applicants will be assessed on their suitability for the courses offered.

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Chester Road, Loughton, Essex  
IG10 2LD

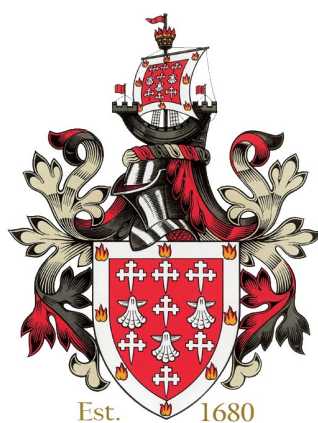
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E-mail: [reception@davenant.org](mailto:reception@davenant.org)

[www.davenantschool.co.uk](http://www.davenantschool.co.uk)

Headteacher: Mr. A Thorne  
Chair of Governors: Mr. G Anthony

We aim to give maximum notice to parents where changes are undertaken during the course of the year



Davenant Foundation School fully complies with information legislation. For the full details on how we use your personal information please see the school's website or call 0208 508 0404 if you are unable to access the internet.

Davenant Foundation School is a company limited by guarantee registered in England and Wales with registered number 07540256. Registered Office: Davenant Foundation School, Chester Road, Loughton, Essex IG10 2LD





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## FOUNDATION SCHOOL

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